

English Language Institute Curriculum: Requirements for Promotion, updated 10/26/18

Listening/Speaking Requirements for Promotion

Listening/Speaking 10

1. Student must pass the class (D- or better)
2. Student must achieve 3 of 4 of the following
 - Performance grade of C-minus or better in course
 - Teacher recommendation based on objectives, demonstrated through student learning outcomes and proficiency score
 - Rating of level 20 score in interview with class teacher using an ELI checklist/rubric.
 - 80% or better on a listening exam of a simple passage from a beginning level text.

Listening/Speaking 20

1. Student must pass the class (D- or better)
2. Student must achieve 5 of 6 of the following:
 - Performance grade of C-minus or better in course
 - Teacher recommendation based on objectives, demonstrated through student learning outcomes and proficiency score
 - Rating of level 30 score in interview with class teacher using an ELI checklist/rubric.
 - Rating of level 30 on a short 2-3 minute presentation by class teacher using an ELI checklist/rubric
 - 80% or better on a listening exam of a simple passage from a high-beginning level text.
 - CELT I score >19

Listening/Speaking 30

1. Student must pass the class (D- or better)
2. Student must achieve 5 of 6 of the following
 - Performance grade of C-minus or better in course
 - Teacher recommendation based on objectives, demonstrated through student learning outcomes and proficiency score
 - Rating of level 40 score in interview with class teacher using an ELI checklist/rubric.
 - Rating of level 40 on presentation, scored by class instructor using an ELI checklist/rubric
 - 80% or better on a listening exam of a simple passage from a low-intermediate level text, using their notes.
 - CELT I score >25

Listening/Speaking 40

1. Student must pass the class (D- or better)
2. Student must achieve 5 of 6 of the following
 - Performance grade of C-minus or better in course
 - Teacher recommendation based on objectives, demonstrated through student learning outcomes and proficiency score
 - Rating of level 50 score in interview with class teacher using an ELI checklist/rubric.
 - Rating of level 50 on presentation, scored by class instructor using an ELI checklist/rubric
 - 80% or better on a listening exam, an authentic audio or video, using their notes. Questions will be formulated appropriate to the intermediate level.
 - CELT I score >30

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Listening/Speaking Requirements for Promotion (cont)

Listening/Speaking 50		
<ol style="list-style-type: none"> 1. list the main points of an audio broadcast on a familiar topic or one for which students have had some preparation for without visual aids 2. Student must pass the class (D- or better) <ul style="list-style-type: none"> • Student must achieve 5 of 6 of the following • Performance grade of C-minus or better in course • Teacher recommendation based on objectives, demonstrated through student learning outcomes and proficiency score • Rating of level 60 score in interview with class teacher using an ELI checklist/rubric. • Rating of level 60 on presentation, scored by class instructor using an ELI checklist/rubric • 80% or better on a listening exam, an authentic audio or video, using their notes. • CELT I score >39 		
Listening/Speaking 60 Exit Criteria		
<p>Students must achieve all the following:</p> <ul style="list-style-type: none"> • Performance grade of B-minus or better in course • Exit recommendation by class teacher, based on objectives and proficiency score • 80% or better on listening and note-taking exam, based on an academic lecture, using their set of notes • Exit score on ten-minute academic presentation, scored independently by two teachers, using an ELI checklist/rubric • Exit score on interview, scored independently by two teachers, using an ELI checklist/rubric. 		
Decision Process (Students must attempt all assessments in order to be considered).		
Other Exit Criteria	Teacher Recommendation	Exit?
Clear exit on all items	Yes	Yes
Any number of reservations	Yes	Yes
Two Reservations or more across all items	No	No
Clear exit on all items	No	SC Reviews

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Reading/Writing Requirements for Promotion

Reading/Writing 10

1. Student must pass the class (D- or better)
2. Student must achieve 3 of 4 of the following
 - ◆ Performance grade of C-minus or better in course
 - ◆ Teacher recommendation based on objectives, demonstrated through student learning outcomes and proficiency score
 - ◆ 80% or higher on the reading exam (may be curved by SC)
 - ◆ Rating of Level 20 on paragraph rated by class instructor based on ELI checklist/rubric

Reading/Writing 20

1. Student must pass the class (D- or better)
2. Student must achieve 3 of 4 of the following
 - ◆ Performance grade of C-minus or better in course
 - ◆ Teacher recommendation based on objectives, demonstrated through student learning outcomes and proficiency score
 - ◆ 80% or better on a reading exam and a basic summary of up to 5 sentences of a second reading (may be curved by SC)
 - ◆ Rating of level 30 on writing exam which includes a descriptive paragraph, narrative, and process paragraph, scored independently by two raters

Reading/Writing 30

1. Student must pass the class (D- or better)
2. Student must achieve 3 of 4 of the following
 - ◆ Performance grade of C-minus or better in course
 - ◆ Teacher recommendation based on objectives, demonstrated through student learning outcomes and proficiency score
 - ◆ 80% or higher on final reading exam with two readings and a brief summary (of up to 5 sentences) (may be curved by SC)
 - ◆ Rating of level 40 or higher on final writing exam rated by class instructor based on ELI checklist/rubric

Reading/Writing 40

1. Student must pass the class (D- or better)
2. Student must achieve 4 of 5 of the following
 - ◆ Performance grade of C-minus or better in course
 - ◆ Teacher recommendation based on objectives, demonstrated through student learning outcomes and proficiency score
 - ◆ 80% or higher on academic reading exam with one reading passage (may be curved by SC)
 - ◆ Rating of level 50 or higher on essay, scored independently by two outside raters, using an ELI checklist/rubric
 - ◆ Rating of Level 50 on summary (of up to 10 sentences) of simplified journalistic text using an ELI checklist/rubric

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Reading/Writing Requirements for Promotion (cont)

Reading/Writing 50

1. Student must pass the class (D- or better)
2. Student must achieve 3 of 4 of the following
 - ♦ Performance grade of C-minus or better in course
 - ♦ Teacher recommendation based on objectives, demonstrated through student learning outcomes and proficiency score
 - ♦ 80% or higher on academic reading exam with one reading passage (may be curved by SC)
 - ♦ Rating of level 60 or higher on argument essay synthesizing two or more sources (provided by SC) and scored using an ELI checklist/rubric

Reading/Writing 60 Exit Criteria

RW exit criteria are comprised of the following:

- ♦ Performance grade of B-minus or better in course
- ♦ Exit recommendation by class teacher, based on objectives, demonstrated through student learning outcomes and proficiency score
- ♦ Exit score on a statement of purpose (rated by instructor, using an ELI checklist/rubric)
- ♦ Exit score on research paper. While students will submit a short academic research paper with an appropriate bibliography and citations, the major focus will be on language use and ability. (rated by instructor, using an ELI checklist/rubric)
- ♦ Exit score on critical writing. At the end of the semester, students will need to write a response to one or more visual or written prompts in 100 minutes, independently scored by two ELI raters (core faculty/administration).
- ♦ 80% or higher on academic reading exam with one reading passage (may be curved by SC).

Decision Process (Students must attempt all assessments in order to be considered)

Other Exit Criteria	Teacher Recommendation	Exit?
Clear exit on all items	Yes	Yes
Any number of reservations (cannot have a “no”)	Yes	Yes
One reservation across all items	No	Yes
One no + any number of reservations	Yes	Yes
Two Reservations or more across all items	No	No
Non-attempt of a final assessment	Yes or No	No

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Grammar Requirements for Promotion

Grammar 10

1. Student must pass the class (D- or better)
2. Student must achieve 2 of 3 of the following
 - ♦ Performance grade of C-minus or better in course
 - ♦ Teacher recommendation based on objectives, demonstrated through student learning outcomes and proficiency score
 - ♦ 80% or higher on cumulative final (includes only minimum objectives as listed above)

Grammar 20

1. Student must pass the class (D- or better)
2. Student must achieve 2 of 3 of the following
 - ♦ Performance grade of C-minus or better in course
 - ♦ Teacher recommendation based on objectives, demonstrated through student learning outcomes and proficiency score
 - ♦ 80% or higher on cumulative final (includes only minimum objectives as listed above)

Grammar 30

1. Student must pass the class (D- or better)
2. Student must achieve 2 of 3 of the following
 - ♦ Performance grade of C-minus or better in course
 - ♦ Teacher recommendation based on objectives, demonstrated through student learning outcomes and proficiency score
 - ♦ 80% or higher on cumulative final (includes only minimum objectives as listed above)

Grammar 40

1. Student must pass the class (D- or better)
2. Student must achieve 2 of 3 of the following
 - ♦ Performance grade of C-minus or better in course
 - ♦ Teacher recommendation based on objectives, demonstrated through student learning outcomes and proficiency score
 - ♦ 80% or higher on cumulative final (includes only minimum objectives as listed above)

Grammar 50

1. Student must pass the class (D- or better)
2. Student must achieve 2 of 3 of the following
 - ♦ Performance grade of C-minus or better in course
 - ♦ Teacher recommendation based on objectives, demonstrated through student learning outcomes and proficiency score
 - ♦ 80% or higher on cumulative final (includes only minimum objectives as listed above)

Grammar 60

- Student must achieve all of the following
- ♦ Performance grade of B-minus or better in course
 - ♦ Teacher recommendation based on objectives, demonstrated through student learning outcomes and proficiency score
 - ♦ 80% or higher on cumulative final (includes only minimum objectives as listed above)

Decision Process

Other Exit Criteria	Teacher Recommend?	Exit?
Yes on all requirements	Yes	Yes
Poor grade in class + 80% or higher on final	No	SC Reviews