INTERNATIONAL TOEFL (internet based test- iBT)
Meets 5 hours a week.

[FOR STUDENTS WITH HIGH-INTERMEDIATE OR HIGHER READING AND WRITING SKILLS]

The purpose of this class is to enable students to become familiar with the design of the TOEFL iBT. The course will identify language points that are most commonly tested in the reading, listening, speaking, and writing sections of the test. Exercises will be similar in format to those on the TOEFL iBT and practice tests will be given periodically.

Please note that all ELI classes help prepare students for the TOEFL exam, whether or not it seems as if you are preparing for the test.

IELTS PREPARATION COURSE
Meets 5 hours a week.

[FOR STUDENTS WITH HIGH-INTERMEDIATE OR HIGHER READING AND WRITING SKILLS]

The purpose of this class is to enable student to become familiar with the design of the IELTS (International English Language Testing System). The course will identify language points that are most commonly tested in the academic track of the exam: the listening, academic reading, academic writing, and speaking sections of the test. Exercises will be similar in format to those on the IELTS and practice tests will be given periodically.

Please note that all ELI classes help prepare students for the IELTS exam, whether or not it seems as if you are preparing for the test.

PRONUNCIATION
Meets 5 hours a week / 5 weeks only

[FOR STUDENTS WITH LOW-INTERMEDIATE OR HIGHER LISTENING AND SPEAKING SKILLS]

This course is designed to help students learn to understand and use American English patterns of pronunciation. In addition to participating in class activities, it is important for students to spend some time practicing at home. Students will record practice exercises at home.

Replacement Electives COURSE DESCRIPTIONS—for Returning Students
Summer C 2017

Eligibility: 1. Returning students, 2. B- or better in the most recent course, 3. Placement into level 50 or 60 of the respective skill.*

Priority is given to students in the following order: 1. Exited students, 2. Higher level students, 3. Part-time students.

*Sponsored students are not permitted to take any extra electives until they have exited the replacement skill.
The following course replaces READING/WRITING

Meets 10 hours a week.

**ADVANCED INFORMAL ENGLISH**
This course aims to encourage a more spontaneous use of English in social and community settings by providing students with opportunities to interact in simulated and real American English usage situations. Students will develop conversational skills and improve interactive listening and reading through work in the following areas: conversational interaction (starting a conversation, making small talk, continuing a conversation, and closing a conversation); interactive listening (clarifying or checking understanding, giving signals of attention or misunderstanding); relevant functional language (making invitations, complementing, apologizing, agreeing and disagreeing); reading authentic texts and discussing them for greater comprehension; pronunciation issues; and American English idioms. Students can only take this course once.

The following course replaces GRAMMAR

Meets 5 hours a week.

**BUSINESS ENGLISH**
This course helps students with the basic skills necessary to communicate in the English-speaking business environment. Students will be introduced to vocabulary, idioms and cultural concepts of the American business community. In addition, students will prepare oral reports, learn and apply basic job-interviewing skills and concepts, and write memos and business letters. Students can only take this course once.

The following course replaces LISTENING/SPEAKING

Meets 8 hours a week.

**GRAMMAR AND WRITING**
This class focuses on refining grammatical abilities and the mechanics of written English. The goal is for students to reach a level of accuracy that is acceptable for university work. Students will gain accuracy and complexity at the sentence level. Some types of writing students will produce in class include summaries, reviews, essays, and scripts. Additionally, students will work on various grammatical structures and refine their use of punctuation.

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