Grammar Course Goals:

10: Introduce students to basic grammar forms in present tense verbs and subject/verb agreement.

20: Introduce students to high-beginning grammar forms of possessives, present continuous and past tense verbs, question formation, frequency adverbs, and locative prepositions.

30: Introduce students to low-intermediate grammar forms in past progressive, future, and present perfect verbs, phrasal verbs, basic modals, article and quantifier usage, comparative and superlative forms, and time clauses

40: Introduce students to intermediate grammar forms in stative verbs, present perfect progressive and all future forms, modals, gerunds and infinitives as direct objects, and the function of adjective clauses

50: Introduce students to low-advanced grammar forms in past perfect, past perfect progressive, past habitual, and future perfect verb tenses, perfect, progressive, and passive modals, conditionals, passives, gerunds as preposition objects, and adverb clauses

60: Review all grammar structures for contextualized use and introduce students to advanced grammar form and use in future perfect progressive, noun clauses and reported speech, reduced participial phrases, and parallelism

Reading and Writing Course Goals:

10:
Reading: Expose students to basic written texts and introduce the concepts of skimming and scanning a text
Writing: Develop students’ ability to express ideas through simple sentences and introduce basic paragraph form

20:
Reading: Expose students to multi-paragraph readings that develop a central idea and increase students’ reading strategies for comprehension
Writing: Develop students’ ability to organize written information in paragraph form and expose students to basic paragraph genres

30:
Reading: Expose students to readings which employ a wide range of high-frequency vocabulary and develop a central idea over several paragraphs
Writing: Increase the range of sentence structures students can employ and expose students to a wider variety of paragraph genres
40:  Reading: Expose students to simplified academic readings that develop a central idea with substantial supporting information and increase students’ ability to employ reading strategies to analyze text  
Writing: Introduce students to basic essay composition form and introduce written structures that express basic relationships among ideas

50:  Reading: Expose students to a variety of readings that deal with academic topics and increase students’ reading speed and ability to employ critical reading strategies  
Writing: Introduce students to written compositions that support a central thesis and incorporate source material into academic compositions

60:  Reading: Expose students to a variety of readings on complex academic topics, introduce students to synthesizing data from graphs and charts, and introduce bibliographic research and sourcing  
Writing: Introduce students to the research paper with appropriate citations and references using academic sources

Listening and Speaking Course Goals:

10:  Introduce students to the alphabet and spelling, basic question structure, basic vocabulary such as name and titles, number and time expressions, and the use of different tenses and prepositions in contextualized speech.

20:  Introduce students to common idiomatic expressions, directional vocabulary, request phrases, and listening for main ideas; familiarize students with basic presentation and note-taking skills

30:  Introduce students to spoken phrasal verbs and polite request phrases; expose students to short formal presentation skills, leaving messages, and pronunciation of verb conjugation structures

40:  Introduce students to reduced forms of function words; expose students to articulating main ideas and supporting details of academic information, participating in a class discussion, more complex academic presentation and note-taking skills, and summarizing of news information.

50:  Introduce students to verbal cues in attitude and tone, citation, phrasing, blending, and linking; expose students to leading class discussions, self-correction, and academic presentation skills with citations

60:  Introduce students to academic debate skills and academic presentation with full academic bibliographies; expose students to articulating implied meanings from academic passages, identify verbal cues in attitude and tone, and complete note-taking on academic lectures